Chapter 1: Mathematical Modeling, Functions, & Change 1.2.D1 – FUNCTIONS & FUNCTION NOTATION Name:

Past due on: \_\_\_\_\_ Period:

## 1. Use the Vertical Line Test to determine whether the graph represents a function in the rectangular coordinate system.



Determine whether or not each of the situations describes a function. Give a reason for your answer.

- 2. The letter grade in this course is a function of your numerical grade.
- 3. The numerical grade in this course is a function of the letter grade.
- 4. { $(2,4), (-3,5), (5,-5), (\pi,5)$ }
- 5. { $(-5,2), (5,-3), (1,10), (5,\pi)$ }

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Domain	Range
-6	-5
-3	-2
0	-2
1	0
4	3
5	7

7.

Domain	Range
-7	4
-2	6
-1	-1
-1	3
0	5
1	5

8.



9. Which <u>one</u> point can be removed from Figure 1.1 to make it the graph of a function?

10. In the table, the amount of snowfall is a function of the elevation.

- a. Identify the independent variable and the dependent variable.
- b. Let *x* represent the elevation and a(x) represent the amount of snowfall. Determine a(4000).
- c. Write a sentence explaining the meaning of a(5000) = 12.
- d. Suppose we switch the independent and dependent variables. Is the elevation a function of the snowfall? Explain your reasoning.



Elevation (in feet)	Snowfall (in inches)
2000	4
3000	6
4000	9
5000	12

Problem 11 – 13: Let  $f(x) = x^2 - x + 4$  and g(x) = 3x - 5. 11. Evaluate g(-1). 12. Evaluate f(g(1)). 13. Solve g(x) = 7.

- 14. Let f(t) be the number of people, in millions who own cell phones *t* years after 1990. Explain the meaning of the following statement f(10) = 100.3.
- 15. The function C(t) = 20 + 0.40(t 60) describes the monthly cost, C(t), in dollars, for a cellular phone plan for *t* calling minutes, where t > 60. Find and interpret C(100).
- 16. The number of students enrolled for the semester at Chandler-Gilbert Community College has been growing in recent years. The number of students can by modeled by the function C(y) = 168.9y + 6741 where *C* is the number of students enrolled and *y* is the years since 2003. Solve C(y) = 9000 for *y* and write the solution in function notation. Explain what the numerical answer represents in its real-world context.