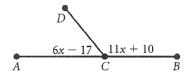
Name:

1.3 - ANGLES & THEIR MEASURES

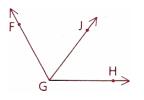
Past due on: Period:

ALL WORK MUST BE SHOWN TO RECEIVE CREDIT.

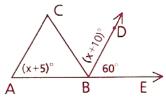
- 1. The measure of an obtuse angle is 5y + 45. What are the restrictions on *y*?
- 2. The measure of an acute angle is 2x + 14. What are the restrictions on *x*?
- 3. Use the Angle Addition Postulate to find the value of *x* and $m \angle ACD$.



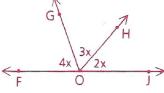
5. Given: $m \angle FGJ = 3x - 5$, $m \angle JGH = x + 27$, and \overrightarrow{GJ} bisects $\angle FGH$. Set up and solve an equation to find the value of *x* and $m \angle FGH$.



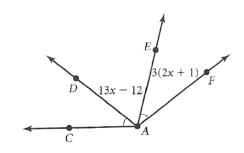
7. Given: $\angle ABC$ is a right angle; $m \angle ABD = 3x + 4$ and $m \angle DBC = x + 6$. Use the Angle Addition Postulate to find the value of *x*, $m \angle ABD$, and $m \angle DBC$. 4. If $\angle CBD \cong \angle DBE$, find $m \angle A$.

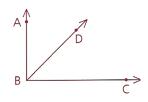


6. \overrightarrow{OG} and \overrightarrow{OH} divide $\angle FOJ$ into three angles whose measures are in the ratio 4:3:2. Find $m \angle FOG$.

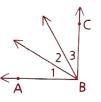


8. In the figure shown below, $m \angle DAF = 18x - 3$. Use the Angle Addition Postulate to find the value of *x*, $m \angle DAC$, $m \angle DAE$, and $m \angle CAF$.





9. Given: $m \angle ABC = 90^\circ$, $m \angle 1 = 2x + 10$, $m \angle 2 = 3x$ and $m \angle 3 = x + 20$. Has $\angle ABC$ been trisected? Explain your reasoning.



- 10. The measure of $\angle A$ is 6 greater than twice the measure of $\angle B$. If the angles' sum is 42°, find the measure of each angle.
- 11. Given: $\angle LKI \cong \angle JKI$. If $m \angle LKI = 1.5x + 2$ and $m \angle JKI = 2x 29.25$ is $\angle LKJ$ a straight angle? Explain your reasoning.
- 12. Given: $m \angle 1 = x + 7$, $m \angle 2 = 2x 3$, $m \angle FHJ = x^2$, and $m \angle K = 5x 4$. Is $\angle FHJ \cong \angle K$? Explain your reasoning.

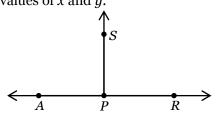
13. Given: $m \angle OMK = 50^\circ$, $m \angle OKM = 2x$, $m \angle OKJ = 5x + 5$. Is $\angle OKJ \cong \angle OMN$? Explain your reasoning.

14. Given: \overrightarrow{TZ} bisects $\angle XTY$, $m \angle XTZ = 10 - 3x$, and $m \angle ZTY = x^2 - 6x$. Find the value of *x* and $m \angle XTY$.

EXTRA CREDIT:

Please show all work on a separate sheet of paper.

15. $\angle APR$ is a straight angle and $\angle APS$ is a right angle. $m \angle APR = 2x + 5y$ and $m \angle SPR = 3x + 3y$. Set up and solve a system of equations to find the values of *x* and *y*.



Chapter 1: The Tools of Geometry

16. In the diagram shown, m∠1 = 2x + 40, m∠2 = 2y + 40, and m∠3 = x + 2y. Set up and solve a system of equations to find the values of *x* and *y*. Then find m∠1, m∠2, and m∠3.

