Unit 9: Solving Quadratic Functions

Name: _____

13.REV.4 – END OF UNIT REVIEW

Past due on: _____ Period: _____

1. Describe and correct the error made in solving the equation $-2x^2 + 9x = 4$ using the Quadratic Formula.

$$x = \frac{-9 \pm \sqrt{9^2 - 4(-2)(4)}}{2(-2)}$$
$$= \frac{-9 \pm \sqrt{113}}{-4}$$
$$x \approx -0.41 \text{ and } x \approx 4.91$$

2. Which of the functions could be represented by the graph? Explain your reasoning.



Solve the quadratic equation using ANY algebraic method: factoring, square roots, completing the square, or the quadratic formula. If necessary, approximate your solutions to the nearest hundredth.

3.
$$-2x^2 + 3x + 7 = 0$$

4. $x^2 - 6x = 10$

5. $(4x + 3)^2 = 21$

6. $x^2 + 8x + 13 = 1$

7. Which of the functions could be represented by the graph? Explain your reasoning.



5)(x + 1)
$$q(x) = (x + 1)$$

2)(x - 6) $n(x) = -(x + 1)$

$$q(x) = (x + 1)^2 + 4$$

8. The graphs of four quadratic functions are shown. Which equation has a negative discriminant? Explain your reasoning.



Use the box method to factor the trinomial completely.

9. $3h^2 + 11h + 6$

10.
$$8m^2 + 30m + 7$$

11. $4y^2 + 4y - 3$

12. $18v^2 - 15v - 18$

Factor each difference of two squares completely.

13.
$$25 - 4x^2$$
 14. $16x^2 - 169y^2$ 15. $64 - 81d^2$