Name: \_\_\_\_

## 2.1.D3 – Lįnear sįtuations

Past due on: \_\_\_\_\_ Period: \_\_\_\_\_

Use each scenario to complete the table of values and calculate the unit rate of change. Refer to the 2.1 examples "Identifying Dependent & Independent Quantities and Writing an Expression" and "Determining the Unit Rate of Change" in the Chapter 2 Summary.

1.	Noah is stuffing envelopes with invitations to the school's Harvest Festival. He stuffs 4 envelopes each minute.	QUANTITY	INDEPENDENT QUANTITY	DEPENDENT QUANTITY
	UNIT RATE OF CHANGE:	UNITS		
			5	
			10	
			15	
			20	
			25	
		EXPRESSION		

2. Tyrone plays on the varsity basketball team. He averages 12 points per game.

UNIT RATE OF CHANGE:

INDEPENDENT DEPENDENT QUANTITY QUANTITY QUANTITY UNITS 1 3 5 7 9

Identify the expression representing the input value, the output value, and the rate of change for each function. *Refer to "Problem 2.1: Analyzing Equations & Graphs" in your text.* 

EXPRESSION

3. Olivia is riding her bike to her friend's house at a rate of 6 miles per hour. The function D(t) = 6trepresents the distance Olivia rides as a function of time.

Input value:	Output value:	Rate of change:
1	1	5 5

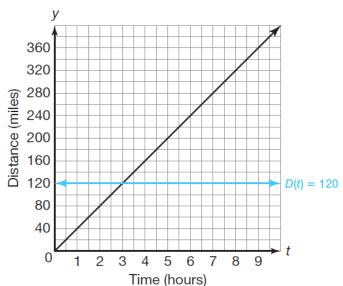
4. Frankie mows lawns in his neighborhood to earn money. He earns \$16 for each lawn. The function A(m) = 16m represents the total amount of money earned as a function of the number of lawns mowed.

Input value:	Output value:	Rate of change:

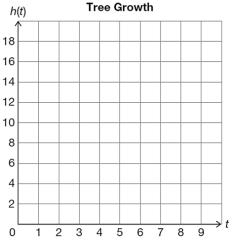
Use the graph to determine the input value for each given output value. The function D(t) = 40trepresents the total distance traveled in miles as a function of time in hours. *Refer to the 2.1 examples* "Determining the Solution to a Linear Equation on a Graph Using an Intersection Point" in the Chapter 2 Summary.

- 5. D(t) = 120
- 6. D(t) = 320
- 7. D(t) = 240
- 8. D(t) = 160
- 9. D(t) = 80

10. D(t) = 400



- A tree grows at a rate of 3.5 feet per year.
- 11. Identify the independent and dependent quantities and their unit of measure in this problem situation.
- 12. Write an equation that represents the problem situation.
- 14. Sketch the graph of the problem situation and 15. Is your graph continuous or discrete? label the axes.



13. Suppose *t* represents the time, in years, and h(t) represents the height of the tree in terms of feet over a period of time. Complete a tables of values to describe this situation.

t	h(t)
2	
4	
6	
8	

- - 16. What function family is represented in this situation?