Chapter 2: Graphs, Equations, & Inequalities

2.2.D2 - Lįnear functions

Use the graph to answer each question.

- 1. Identify the independent and dependent quantities and their unit of measure in this problem situation.
- 2. What is the rate of change of the function? (Include units.)
- 3. Identify the *y*-intercept. What is its contextual meaning?
- 4. Write a function f(x) that represents the total 5. Use your function to calculate the number of cost of going to the amusement park as a function of the number of rides, *x*.



rides if the total amount of money spent in the amusement park is \$32.25.

Problems 6 & 7: Refer to the 2.2 example "Comparing Tables, Equations, and Graphs to Model and Solve Linear Situations" in the Chapter 2 Summary.

Sketch the line for the dependent value to estimate each intersection point.

6.
$$f(x) = -2x + 5$$
 when $f(x) = -7$



Substitute and solve for *x* to determine the exact value of each intersection point.

7. f(x) = 6x + 15 when f(x) = 75

Name: ____

Past due on: _____ Period: _____

Identify the expression representing the input value, the output value, the *y*-intercept, and the rate of change for each function. *Refer to the 2.2 example "Identifying & Describing the Parts of a Linear Function" in the Chapter 2 Summary.*

8. A hot air balloon at 130 feet begins to ascend. It ascends at a rate of 160.5 feet per minute. The function f(t) = 160.5t + 130 represents the height of the balloon as it ascends.

Input value:	Output value:
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y-intercept: _____ Rate of change: _____

9. A bathtub contains 5 gallons of water. The faucet is turned on and water is added to the tub at a rate of 4.25 gallons per minute. The function f(t) = 4.25t + 5 represents the volume of water in the bathtub as it is filled.

Input value:	Output value:
y-intercept:	Rate of change:

Complete the table to represent each problem situation. Identify the *y*-intercept and its contextual meaning. *Refer to the 2.2 example "Comparing Tables, Equations, and Graphs to Model and Solve Linear Situations" in the Chapter 2 Summary.*

10. A helicopter flying at 4125 feet begins its descent. It descends at a rate of 550 feet per minute. Identify the <i>y</i>-intercept. What is its contextual meaning?	QUANTITY UNITS	INDEPENDENT QUANTITY 0 1 2	DEPENDENT QUANTITY 2475 1925
	EXPRESSION		
11. A hot air balloon cruising at 1000 feet begins to ascend. It ascends at a rate of 200 feet per minute.Identify the <i>y</i>-intercept. What is its contextual meaning?	QUANTITY UNITS	INDEPENDENT QUANTITY 0 2 4	DEPENDENT QUANTITY 2200 2600
	EXPRESSION		