

# 2.3.D1 - LINEAR INEQUALITIES

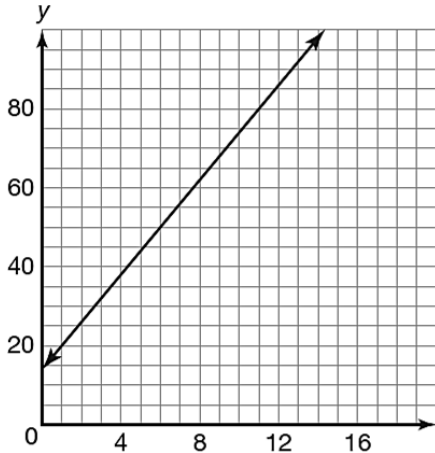
Name: \_\_\_\_\_

Past due on: \_\_\_\_\_ Period: \_\_\_\_\_

Problems 1 & 2: Refer to the 2.2 example "Comparing Tables, Equations, and Graphs to Model and Solve Linear Situations" in the Chapter 2 Summary.

Sketch the line for the dependent value to estimate each intersection point.

1.  $f(x) = 6x + 15$  when  $f(x) = 75$



Substitute and solve for  $x$  to determine the exact value of each intersection point.

2.  $f(x) = 12x + 90$  when  $f(x) = 420$

Identify the expression representing the input value, the output value, the  $y$ -intercept, and the rate of change for the function. Refer to the 2.2 example "Identifying & Describing the Parts of a Linear Function" in the Chapter 2 Summary.

3. A submarine is diving from the surface of the water at a rate of 17 feet per minute. The function  $f(t) = -17t$  represents the depth of the submarine as it dives.

Input value: \_\_\_\_\_ Output value: \_\_\_\_\_

$y$ -intercept: \_\_\_\_\_ Rate of change: \_\_\_\_\_

Complete the table to represent each problem situation. Identify the  $y$ -intercept and its contextual meaning. Refer to the 2.2 example "Comparing Tables, Equations, and Graphs to Model and Solve Linear Situations" in the Chapter 2 Summary.

4. A bathtub contains 10 gallons of water. The faucet is turned on and fills the tub at a rate of 5.25 gallons per minute.

Identify the  $y$ -intercept. What is its contextual meaning?

	INDEPENDENT QUANTITY	DEPENDENT QUANTITY
QUANTITY		
UNITS		
	0	
	1	
	3	
		36.25
		46.75
EXPRESSION		

**Problems 5 – 11:** Carlos works at an electronics store selling computer equipment. He can earn a bonus if he sells \$10,000 worth of computer equipment this month. So far this month, he has sold \$4000 worth of computer equipment. He hopes to sell additional laptop computers for \$800 each to reach his goal. The function  $f(x) = 800x + 4000$  represents Carlos's total sales as a function of the number of laptop computers he sells.

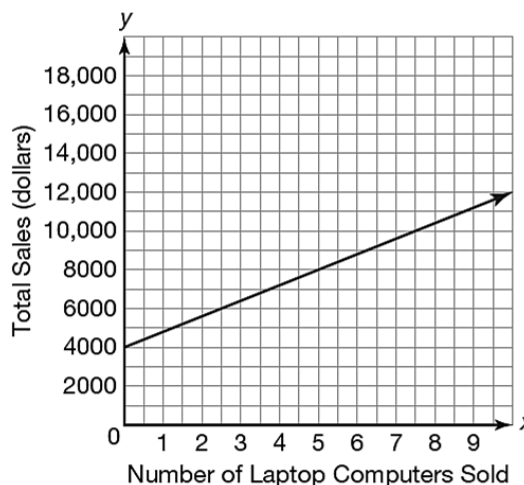
5. Identify the expression representing the input value, the output value, the  $y$ -intercept, and the rate of change for the function.

Input value: \_\_\_\_\_ Output value: \_\_\_\_\_

$y$ -intercept: \_\_\_\_\_ Rate of change: \_\_\_\_\_

Use the graph to write an equation or inequality to determine the number of laptop computers Carlos would need to sell to earn each amount. Refer to the 2.3 examples "Writing & Solving Inequalities" and "Representing Inequalities on a Coordinate Plane" in the Chapter 2 Summary.

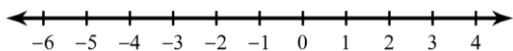
6. At least \$10,000
7. Less than \$7000
8. Less than \$6000
9. At least \$9000
10. More than \$12,000
11. Exactly \$8000



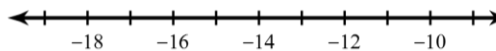
**APK: SOLVING INEQUALITIES**

Solve each inequality and graph the solution set. Refer to the 2.3 example "Writing & Solving Inequalities" in the Chapter 2 Summary.

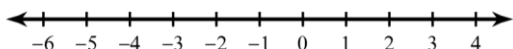
12.  $4n + 6 > -6$



13.  $6 + 6a \geq -90$



14.  $8(6 + n) > 24$



15.  $8 + 10x \leq -112$

