$\qquad$
$\qquad$ Period: $\qquad$
Can you prove that $c \| d$ ? If so, identify the theorem or postulate used.
1.

2.



Can you prove that $a \| b$ ? If so, identify the theorem or postulate used.
4.

5.

6.


Given the following information, determine which lines, if any, are parallel. State the postulate or theorem that justifies your answer.
7. $\angle 16 \cong \angle 3$
8. $\angle 4 \cong \angle 13$
9. $m \angle 14+m \angle 10=180$

10. $\angle 1 \cong \angle 7$
11. Your classmate decided that $\overleftrightarrow{A D} \| \overleftrightarrow{B C}$ based on the diagram which shows that $\angle B A C \cong \angle D C A$. Is your classmate correct? Explain your reasoning.

12. Given: $m \angle A=43^{\circ}, m \angle A D E=76^{\circ}, \& m \angle C=61^{\circ}$

Explain how $\overline{D E} \| \overline{B C}$.

13. Given: $m \angle 1=3 x+14, m \angle 2=9 x+14$, and $m \angle 3=30 x+14$

Determine whether or not $r \| s$. Explain your reasoning.

14. Given: $m \angle 1=(7 x-12)^{\circ}, m \angle 3=(6 x+4)^{\circ}, \& m \angle 8=(5 x)^{\circ}$

Show that line $p$ is parallel to line $q$. Explain your reasoning.

15. Use the angles in $\triangle C E F$ to find what value of $x$ makes $v \| w$.


Find $m \angle C E B$.
Is $\overline{B E} \| \overline{C F}$ ? Explain your reasoning.

Two-Column Proof Problems:

| 16. Given: | $\angle 1$ is comp. to $\angle 2$ <br> $\angle 3$ is comp. to $\angle 2$ |
| :--- | :--- |
| Prove: | $\overline{Q T} \\| \overline{R S}$ |

17. Given: $\angle 1 \cong \angle 2$

$$
\angle P Q R \cong \angle R S P
$$

Prove: $\quad \overline{Q R} \| \overline{P S}$
STATEMENTS
18. Given: $\angle 2 \cong \angle 3$
$\angle 1$ is supp. to $\angle 3$
Prove: $\quad \overline{R A} \| \overline{T P}$
STATEMENTS
REASONS


| 19. Given: | $\angle 2 \cong \angle 1$ |
| :--- | :--- |
|  | $\angle 1 \cong \angle 3$ |
|  | Prove: |
| $\overline{S T} \\| \overline{U V}$ |  |



| STATEMENTS | REASONS |
| :--- | :--- |
|  |  |
|  |  |

20. Given: $\quad r \| s$
$\angle 5 \cong \angle 6$
Prove: $\quad \ell \| m$


STATEMENTS
REASONS

