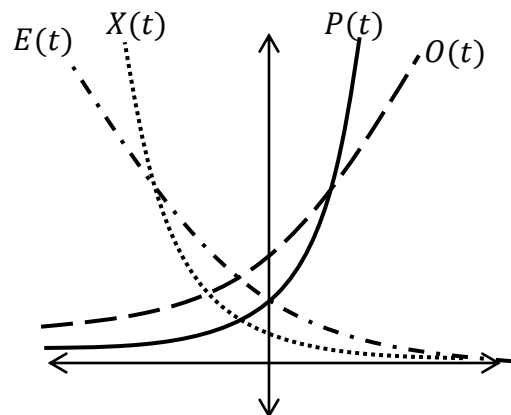


# 4REV.1 ~ End of Chapter Review

The grades of six students are given by the formulas below, where time is measured in weeks since the first midterm exam.

- |   |                       |
|---|-----------------------|
| 1. Alex's grade has been decreasing since the first exam. Which formula(s) could represent her grade? | (a) $G = 85(0.92)^t$  |
| 2. Which student's grade is falling the fastest? At what rate is the grade decreasing?                | (b) $G = 68(0.95)^t$  |
| 3. Umar's grade has been rising since the first exam. Which formula(s) could represent his grade?     | (c) $G = 85(1.001)^t$ |
| 4. Which student's grade is rising the fastest? At what rate is the grade rising?                     | (d) $G = 75(1.005)^t$ |
| 5. Karen came out of the first exam with an 85%. Which formula(s) could represent her grade?          | (e) $G = 93(1.03)^t$  |
|   | (f) $G = 72(0.85)^t$  |



- Which function(s) have a value of  $b > 1$ ?
- Which function(s) have the smallest initial value?
- Which function increases at the slowest rate?
- Which function(s) represent exponential decay?
- Which functions have the same initial value?
- Which function has the smallest  $b$  value?

12. Consider the exponential function  $Q(t) = 3.5(1.182)^t - 8$  and identify the following characteristics:

y-intercept	Increasing or decreasing?	Horizontal asymptote	Range	$\lim_{t \rightarrow -\infty} Q(t)$	$\lim_{t \rightarrow \infty} Q(t)$

Identify the function as linear or exponential. Write a function equation of the form  $y = mx + b$  if linear and  $y = a(b)^x$  if exponential.

13.

x	y
-1	50
0	10
1	2
2	0.4

14.

x	y
0	35
1	29
2	23
3	17

15.

x	y
0	32
1	28
2	24
3	20

16. A function graph passes through  $(-1, 17)$  &  $(3, 3)$ . Find both a linear function model and an exponential function model. For the exponential function, round  $a$  to 2 decimal places and  $b$  to 3 decimal places.

17. At the start of a study, the size of a particular animal population was 5000. Write the proper function formula –  $P = mt + b$ ,  $P = a(b)^t$ , or  $P = ae^{kt}$  – for the size of the population,  $P$ , in  $t$  years since the start of the study.
- Rising at a rate of 3.85% annually.
  - Diminishing at a continuous rate of 16.2% every December 31<sup>st</sup>.
  - Declining at a yearly rate of 15.4%.
  - Escalating at a continuous rate of 22% each year.
  - Lessening at a constant rate of 40 animals every 52 weeks.
  - Climbing at a steady rate of 500 animals every twelve months.
18. What are the nominal and effective annual rates of a money market account that pays interest at the rate of 6.4% per year and is compounded monthly? *Round the effective rate to 3 decimal places.*  
How much money is in the money market account 10 years later if \$2500 is invested initially?
19. Which is better: an account paying 5.3% interest compounded continuously or an account paying 5.4% interest compounding quarterly? *Justify your answer with mathematics.*
20. At time  $t = 0$  years, a species of turtle is released into a wetland. When  $t = 4$  years, a biologist estimates there are 300 turtles in the wetland. Three years later, the biologist estimates there are 450 turtles. Find a formula for  $P$ , the turtle population assuming exponential growth. *Round  $a$  to the nearest whole number and  $b$  to 3 decimal places.*
21. In 2000, the population of Gotham City was 2.925 million. After 15 years, the population had increased by 19.2%.
- What was the population in 2015? *Do not round.*
  - Assuming exponential growth, by what percent did the population of Gotham City grow each year? *Round the rate to 2 decimal places.*
22. A 2010 Lexus LS costs \$64,680. The car depreciates a total of 42% during its first 5 years.
- What is the value of the car after five years? *Do not round.*
  - Suppose the depreciation is exponential. Find a formula for the value,  $V$ , of the car  $t$  years after 2010. *Round  $b$  to 3 decimal places.*
  - Suppose the depreciation is linear. Find a formula for the value,  $V$ , of the car  $t$  years after 2010. *Do not round the slope.*