

IN CLASS

EXPLORE/ ACTIVATE PRIOR
KNOWLEDGE

THE PROCESS BEGINS.

Since you have seen the material before, it's just a matter of rediscovering the concepts and/or recalling what you already know.

Summary sheets will be turned in at the end of the chapter/unit.

You can use the summary sheet to prepare a notecard to use on the assessment.

Remember, if you get an 70% (or higher) on the assessment, I will go back and change your grade on the corresponding lesson guides to 10/10.

AT HOME

DIRECT INSTRUCTION VIA
LESSON GUIDE

Follow along – I give you the notes.

Perhaps highlight any big ideas, processes, and/or formulas.

I highly recommend writing down the examples so that you have something to refer to when practicing the concepts later.

(PAUSE THE VIDEO TO DO THIS.)

If you have been doing the problems (that follow) all in your head, **STOP**. Write stuff down. It helps to see the calculations and your process.

Remember: Lesson guides are graded on accuracy, so do your honest best – **don't just guess!**

NEW REQUIREMENT – Summarize!

Three-Item Summary: On your summary sheet, write down *at least* three key points/ideas from the lesson.

If necessary, refer to the objectives (in notes) and/or the “Big Ideas” (on the summary sheet) for guidance.

IN CLASS

PRACTICE

Forgot how to do something? **FIRST**, look at your notes and/or refer to your summary sheet.

Perhaps something in one of these resources will jog your memory.

This is how we begin to make connections and start to learn and retain the concepts.

If you still are uncertain...ask!

Add items to your summary sheet, as needed.