

## IN CLASS

Explore/ Activate Prior Knowledge

### THE PROCESS BEGINS.

Since you have seen the material before, it's just a matter of rediscovering the concepts and/or recalling what you already know.

*Summary sheets will be turned in at the end of the chapter/unit.*

You can use the summary sheet to prepare a notecard to use on the assessment.

*Remember, if you get an 80% (or higher) on the assessment, I will go back and change your grade on the corresponding lesson guides to 10/10.*

## AT HOME

Direct instruction via Lesson Guide

Follow along – I give you the notes.

*Perhaps highlight any big ideas, processes, and/or formulas.*

I highly recommend writing down the examples so that you have something to refer to when practicing the concepts later.

*(PAUSE THE VIDEO TO DO THIS.)*

If you have been doing the problems (that follow) all in your head, **STOP**. Write stuff down. It helps to see the calculations and your process.

**Remember:** Lesson guides are graded on accuracy, so do your honest best – **don't just guess!**

### **NEW REQUIREMENT – Summarize!**

**Three-Item Summary:** On your summary sheet, write down *at least* three key points/ideas from the lesson.

*If necessary, refer to the objectives (in notes) and/or the “Big Ideas” (on the summary sheet) for guidance.*

## IN CLASS

Practice

Forgot how to do something? **FIRST**, look at your notes and/or refer to your summary sheet.

**Perhaps something in one of these resources will jog your memory.**

*This is how we begin to make connections and start to learn and retain the concepts.*

If you still are uncertain...ask!

**Add items to your summary sheet, as needed.**