

# Polynomials Investigation

Team Members:

## CLOSURE

Based on your team's observations, answer the questions that follow.

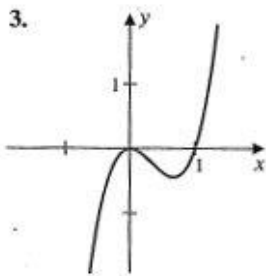
Refer to Investigation 1:

- How would the graph of  $p(x) = x^4 - 2x^3 - x^2 + 2x$  be similar to the graphs of  $f(x)$ ,  $g(x)$  &  $h(x)$ ? How might it be different?

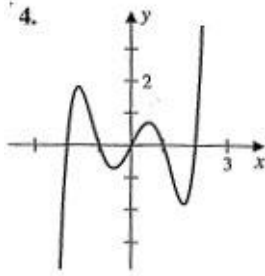
Refer to Investigation 2:

- The graph of a 7<sup>th</sup> degree polynomial would have right-end behavior EQUAL TO/OPPOSITE (circle one) its left-end behavior, at most \_\_\_\_\_  $x$ -intercepts, and at most \_\_\_\_\_ turning points.

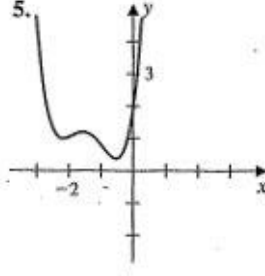
Determine the lowest possible degree for the polynomial whose graph is shown.



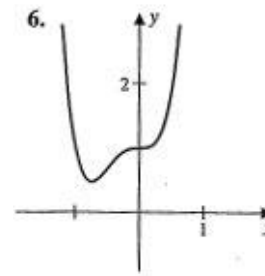
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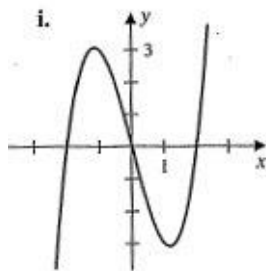
Refer to Investigation 3:

- Determine the  $x$ -intercepts of the polynomial and predict whether the graph will cross or be tangent to the  $x$ -axis:

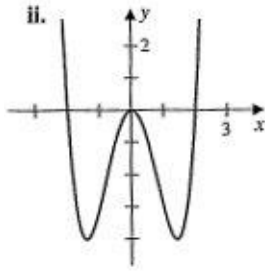
$$p(x) = (x - 5)(x + 6)^3(x - 10)^2$$

- Match the equation with the graph. Do not use any graphing technology.

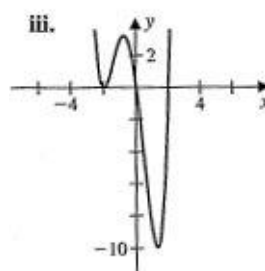
a.  $y = x(x + 2)^2(x - 2)$     b.  $y = x(x + 2)(x - 2)^2$     c.  $y = x(x + 2)(x - 2)$     d.  $y = x^2(x + 2)(x - 2)$



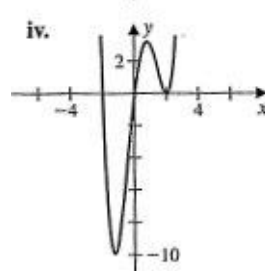
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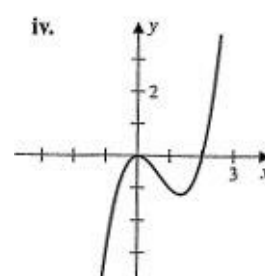
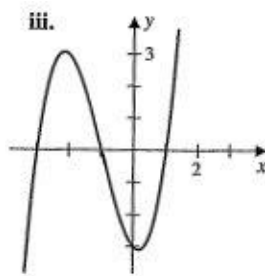
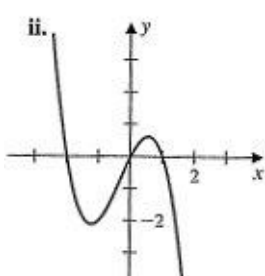
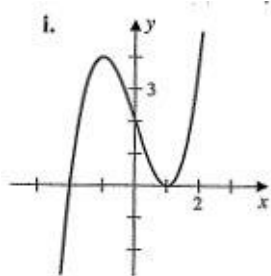
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9. Match the equation with the graph. Do not use any graphing technology.

a.  $y = (x-1)(x+1)(x+3)$     b.  $y = x^2(x-2)$     c.  $y = (x+2)(x-1)^2$     d.  $y = x(x+2)(1-x)$



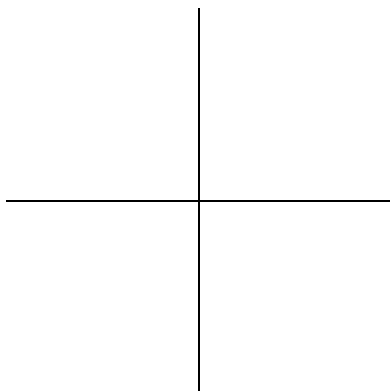
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10. Sketch a 5<sup>th</sup> degree polynomial that is tangent to the  $x$ -axis at  $x = -3$  &  $x = 4$ , crosses the  $x$ -axis at  $x = 1$  and has a negative  $y$ -intercept.



What is the end behavior on the left?

What is the end behavior on the right?