



CHAPTER 2.2
SYSTEMS
 Cornell Notes/Summary Sheet

Name: _____
 Period: _____

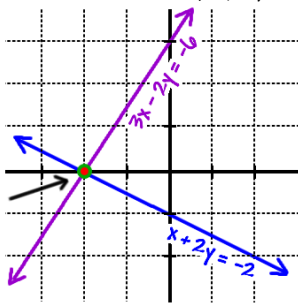
Section 2.4 – Big Ideas

- Systems of two (or more) linear equations
- Inconsistent systems
- Dependent systems
- Graphical method

$$x + 2y = -2$$

$$3x - 2y = -6$$

The solution is (-2, 0).



Your Notes

❖ **Substitution Method**

- Use when one or both equations is solved for the variable

$$3x - 7y = -14$$

$$x = 2y - 3$$

Notice that one of the equations is already solved for x.

Let's stick that **x** blob into the other equation in place of **x**:

$$3x - 7y = -14$$

$$x = 2y - 3$$

Solve the resulting equation for y.
 Substitute the value of y into the equation for x.

❖ **Elimination Method**

- Use when both equations are written in standard form

- Does addition work?
- Does subtraction work?
- Must multiply to make addition work:

$$2x - 9y = 8$$

$$-5x + 8y = -20$$

↑ These numbers are easier than the -9 and 8.

We want to make these 10x and -10x:

$$5(2x - 9y = 8) \rightarrow 10x - 45y = 40$$

$$2(-5x + 8y = -20) \rightarrow -10x + 16y = -40$$

Solve the resulting system for y.
 Substitute the value of y into an equation & solve for x.

Section 2.5 – Big Ideas

- Graphing linear inequalities in two variables
- Systems of linear inequalities
- Bounded & unbounded regions
- Corner points/vertices
- Maximum & minimum values
- Linear programming

Your Notes

$$y < 2x - 6$$

$$y > -3x + 4$$

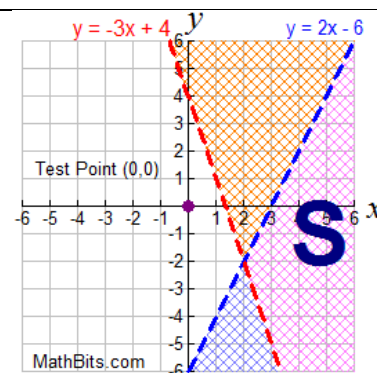
- ❖ Replace the inequality symbols with equal signs and graph the straight lines.
 - Solid if: \leq or \geq
 - Dashed if: $<$ or $>$
- ❖ Determine which side of each line will be shaded.
 - Use the test point $(0, 0)$ & shade where true.

$$y < 2x - 6$$

$$0 < 2(0) - 6$$

$$0 < -6$$

False – shade on the other side of the line



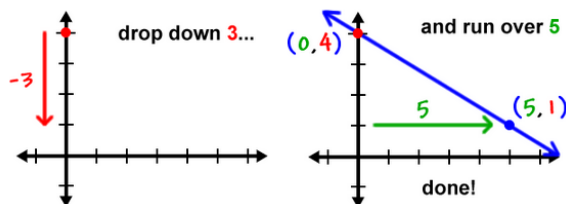
GRAPHING LINES

- ❖ given slope-intercept form: $y = mx + b$
 - Plot the **Y-INTERCEPT**: $(0, b)$
 - From there, use the **SLOPE**, m , to determine a second point:
 - If the **SLOPE IS POSITIVE**, go **UP** the number of units in the **NUMERATOR**
 - If the **SLOPE IS NEGATIVE**, go **DOWN** the number of units in the **NUMERATOR**
 - Always **GO RIGHT** the number of units in the **DENOMINATOR**

Graph $y = \frac{-3}{5}x + 4$

1 It crosses the **y-axis** at **4**, so we start there:

2 the slope is $\frac{-3}{5}$ so we



- ❖ given standard form: $Ax + By = C$
 - Find the **X-INTERCEPT**: $(x, 0)$
 - Let $y = 0$
 - Solve for x .
 - Find the **Y-INTERCEPT**: $(0, y)$
 - Let $x = 0$
 - Solve for y .
 - Plot these points; connect with a line.

OR, first rewrite in **SLOPE-INTERCEPT FORM**

1. Move x -term to other side.

$$5x - 3y = 2$$

$$\frac{5x - 3y}{-5x} = \frac{2}{-5x}$$

$$-3y = -5x + 2$$

2. Divide by y 's coefficient.

$$\frac{-3y}{-3} = \frac{-5x + 2}{-3}$$

3. Simplify.

$$y = \frac{-5x}{-3} + \frac{2}{-3}$$

$$y = \frac{5}{3}x - \frac{2}{3}$$