# Lesson 2.1 - Linear & Quadratic Functions & Modeling Objective(s)

Self-Assessment	Before:		DURING:	After:
<u>Knowledge</u>		<u>Skil</u>	LS	
<ul> <li>Polynomial function</li> <li>Linear functions &amp; </li> <li>Rate of change (ave constant)</li> <li>Quadratic functions</li> <li>Standard form &amp; ve quadratic function</li> <li>The "vertical free-famodel</li> </ul>	ns their graphs rage & & their graphs rtex form of a all motion"	• • • •	Identify polynomial Find equations of lin Analyze properties of change & initial value Model with linear fu Analyze properties of vertex Find equations of qu Model with quadration regression	functions near functions of linear functions: rate of ue unctions and linear regression of quadratic functions: axis & uadratic functions ic functions and quadratic

**VOCABULARY** – Use the Pre-Calculus glossary – on the Pre-Calculus Moodle page or my website – to define the terms below.

Axis	
Constant rate of change	
Correlation coefficient	
Initial value of <i>f</i>	
Linear correlation	
Linear function	
Polynomial	
Quadratic function	
Vertex	

# Lesson 2.2 - Power Functions & Modeling Objective(s)

Self-Assessment	<u>Before:</u>	Duri	NG:	After:	
Knowledge		<u>Skills</u>			
<ul> <li>Power vs. Monomial functions</li> <li>Direct &amp; indirect (inverse) variation</li> </ul>		<ul> <li>Analyze variation</li> <li>Write a p</li> <li>Analyze,</li> <li>Model w</li> </ul>	<ul> <li>Analyze properties of power functions: constant of variation &amp; power</li> <li>Write a power function formula</li> <li>Analyze, describe and graph power functions</li> <li>Model with power functions and power regression</li> </ul>		
<b>VOCABULARY</b> – Use the Pre-Calculus glossary – on the Pre-Calculus Moodle page or my website – to define the terms below.					

Monomial function	
Power function	

# Lesson 2.3 - Polynomial Functions of Higher Degree & Modeling Objective(s)

<u>Self-Assessment</u>	Before:		DURING:	After:
<u>Knowledge</u>		<u>Skili</u>	<u>_S</u>	
<ul> <li>Graphical transformations</li> <li>Typical graphs of culture</li> <li>Typical graphs of culture</li> <li>Polynomial theory researched</li> <li>Polynomial theory researched</li> <li>Leading term test for end behavior</li> <li>The effect of zeros of multiplicity on the graph polynomial</li> </ul>	ations on bic and quartic egarding d behavior r polynomial f even and odd raph of a	• • • •	Relate graphs of po Apply polynomial extrema, zeros and Find the zeros of a graphically or algel Sketch the graph of Find equations of c Use quadratic, cubi	olynomials to monomials theory – with regards to end behavior polynomial function braically f a factored polynomial subic functions ic and quartic regression

**VOCABULARY** – Use the Pre-Calculus glossary – on the Pre-Calculus Moodle page or my website – to define the terms below.

Coefficient(s)	
Multiplicity	
Term (of a polynomial)	
Zero (of a function)	

#### EXPECT AN ASSESSMENT OF LESSONS 2.1 – 2.3

# Lesson 2.4 - Real Zeros of Polynomial Functions

#### OBJECTIVE(S)

Self-Assessment	Before:	Du	URING:	After:
<u>Knowledge</u>		<u>Skills</u>		
<ul> <li>The Division Algori Polynomials</li> <li>Synthetic division</li> <li>The Remainder The</li> <li>The Factor Theorem</li> <li>Fundamental connect polynomial function</li> <li>The Rational Zeros</li> </ul>	thm for orem t ctions for s Theorem	<ul> <li>Divid divisi</li> <li>Use t when</li> <li>Use t polyn</li> <li>Find coeff</li> <li>Use t ration zeros</li> <li>Estab</li> <li>Find ration</li> </ul>	le polynomials ion he Remainder T f(x) is divided he Factor Theor nomial is a factor a polynomial fu- icient, given a c he Rational Zer nal zeros and de of a polynomia- plish bounds for all real zeros of nal or irrational	via long division or synthetic Theorem to find the remainder by $x - k$ rem to determine whether a or of another unction with a specific leading degree and zeros ros Theorem to list potential etermine which, if any, are al the real zeros of a function <i>f</i> f a function; identify as

**VOCABULARY** – Use the Pre-Calculus glossary – on the Pre-Calculus Moodle page or my website – to define the terms below.

Irrational zeros	
Lower bound (for real zeros)	

Rational zeros	
Synthetic division	
Upper bound (for real zeros)	

# Lesson 2.5 - Complex Zeros & the Fundamental Theorem of Algebra OBJECTIVE(S)

Self-Assessment	BEFORE:		DURING:	AFTER:
<u>Knowledge</u>		<u>Skil</u> i	LS	
<ul> <li>Fundamental Theor</li> <li>Linear Factorization</li> <li>Fundamental Polyn Connections (the construction of the const</li></ul>	rem of Algebra n Theorem omial omplex case) e Zeros Theorem	• • • •	Write a polynomia given the linear fa from given zeros a Identify the zeros polynomial given Given a polynomi all zeros (real and factorization Given a zero and $f(x)$ and write a line Factor a polynomi product of linear a w/real coefficients Determine the nur polynomial function	al function in standard form: ctorization; w/real coefficients and multiplicities and x-intercepts of the graph of a the linear factorization al function in standard form, find complex) and write a linear f(x), find the remaining zeros of f ear factorization al function and write as a and irreducible quadratic factors and be of complex and real zeros a on has

**VOCABULARY** – Use the Pre-Calculus glossary – on the Pre-Calculus Moodle page or my website – to define the terms below.

Irreducible quadratic over the reals
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#### EXPECT AN ASSESSMENT OF LESSONS 2.4 & 2.5

### Lesson 2.6 - Graphs of Rational Functions OBJECTIVE(S)

Self-Assessment	<b>Before:</b>	DURING:	AFTER:		
<ul> <li>SKILLS</li> <li>Describe how the graph of a rational function can be obtained by transforming the graph of the reciprocal function</li> <li>Find end behavior, vertical &amp; slant asymptotes, (use limits to describe the corresponding behavior) <i>x</i>-intercepts and the <i>y</i>-intercept of a rational function</li> <li>Analyze graphs of rational functions</li> </ul>					
Lesson 2.7 - Solvir <u>Objective(s)</u>	ng Equations	in One Variable			
Self-Assessment	<b>Before:</b>	DURING:	After:		
<ul> <li>SKILLS</li> <li>Solve rational equations algebraically and graphically</li> <li>Set up and solve applications of rational functions</li> </ul>					
Lesson 2.8 - Solving Inequalities in One Variable <u>Овјестіve</u>					
SELF-ASSESSMENT SKILLS • Determine the x value	BEFORE:	<b>DURING:</b> ynomial function to be zero,	AFTER: positive and negative		

- Solve polynomial inequalities analytically (using a sign chart) and graphically
- Determine the values of *x* that cause a rational function to be zero, undefined, positive, negative
- Solve rational inequalities; solve inequalities involving radicals and absolute values
- Set up and solve applications involving rational functions and inequalities

#### EXPECT AN ASSESSMENT OF LESSONS 2.6 - 2.8