

Name: \_\_\_\_\_

Retake Deadline: \_\_\_\_\_

The E.A. should be turned in at least a week prior to the retake deadline.

## ERROR ANALYSIS

*Per the Grading Blueprint, in order to retake an assessment you must have turned in all homework from the unit on which the assessment is based and complete test corrections with an error analysis (EA). You have two weeks, upon receiving an assessment back, to complete an EA and retake the assessment.*

An Error Analysis (EA) offers you the opportunity to prepare for the retake of an assessment.

### Directions:

An Error Analysis (EA) consists of a **two-part commentary** – completed for each problem in which points were deducted. The two-part commentary consists of the following:

1. Explain briefly, in words, what you did wrong. Look through your notes; ask someone. You must identify what exactly you did wrong.
  - a. FYI: If you skipped the problem when taking the test, do not write, “*I didn’t know what to do.*” Find out what to do and write that down; i.e. “*I didn’t know that you’re supposed to do this...and then...*”
  - b. If the problem you got wrong is not one that requires work – because it was done on a grapher, for example – explain how to obtain the correct answer.
2. Correct your error(s). Show all work.

The EA, completed as described above, should be stapled on top of the original assessment. All of this must be submitted to your teacher at least a week prior to the retake deadline.

The grade earned on your retake will replace your original grade.

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**Two-Part Commentary**

*Show your work in the space below.*

Problem: \_\_\_\_\_

1. What did you do wrong?

2. New solution: \_\_\_\_\_

Problem: \_\_\_\_\_

1. What did you do wrong?

2. New solution: \_\_\_\_\_

Problem: \_\_\_\_\_

1. What did you do wrong?

2. New solution: \_\_\_\_\_

Problem: \_\_\_\_\_

1. What did you do wrong?

2. New solution: \_\_\_\_\_

Problem: \_\_\_\_\_

1. What did you do wrong?

2. New solution: \_\_\_\_\_