



<p><b><u>Lesson 4.4.D2 – Big Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Volume of cones</li> <li>• Volume of square pyramids</li> </ul>	<p><b><u>Your Notes</u></b></p>
<p><b><u>Lesson 4.5 – Big Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Volume of spheres &amp; hemispheres</li> </ul>	<p><b><u>Your Notes</u></b></p>
<p><b><u>Lesson 4.6 – Big Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Applications involving the volume of pyramids, cylinders, cones, &amp; spheres</li> </ul>	<p><b><u>Your Notes</u></b></p>
<p><b><u>Lesson 4.7 – Big Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Cross sections of cylinders, spheres, prisms, square pyramids, &amp; cones</li> <li>• Shapes of cross sections parallel &amp; perpendicular to the base of solid figures</li> </ul>	<p><b><u>Your Notes</u></b></p>
<p><b><u>Lesson 4.8 – Big Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Three-dimensional diagonals: <i>What's the formula?</i></li> </ul>	<p><b><u>Your Notes</u></b></p>

Refer to the Chapter 4 Summary in your text: pages 367 – 375