1.4 – Angles & Angle Bisectors



1. Point *K* in $\angle JKL$ has been translated to Quadrant III to create image K'. Describe and perform the translation(s) needed to translate $\angle JKL$ to Quadrant III.



2. Translate $\angle NPQ$ 8 units to the left and 11 units down.



Construct each angle described.

4. Copy $\angle D$.



3. Translate $\angle RST$ 15 units to the left and 9 units up.



5. Copy $\angle P$.



6. Construct an angle that is twice the measure of $\angle K$.



- 7. Construct the angle bisector of $\angle X$.
- 8. Construct the angle bisector of $\angle S$.



9. Construct an angle that is one-fourth the measure of $\angle X$.





10. Construct an angle that is one-fourth the measure of $\angle F$.

11. Use the given line segments and angle to construct triangle PQR.



12. Do you suppose everyone in your class constructed the same triangle? Explain your reasoning.

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