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Objective

As a seven year veteran teacher with a degree in mathematics, I have taught math at various levels. I have worked in many different capacities. I am seeking to relocate and take my skills/experience to Arizona and teach at the High School level. I want to share my passion for math with my students. I strive to make math more interesting by employing my creative side. I will help facilitate the success of all students as they transition to mastering the Common Core Standards of Mathematics. This move will allow me to explore new insights and opportunities in the educational system.

Experience

Westosha Central High School – mathematics teacher

August 2006– present

- Courses taught: Informal Geometry, Geometry, Algebra II, Trigonometry, Pre-Calculus, Intro to Calculus
- Created course materials and wrote [curriculum](#) for Pre-Calculus; Completed an articulation agreement with Gateway Technical College
- Collaborated and wrote curriculum, aligned to the [Common Core Standards](#), for Algebra II and Trigonometry
- Grading Committee (2010 – present)
- Technology Committee (2012-2013 school year)
- “Teaching Schema for Master Learners” training with Jane E. Pollock

Stapley Junior High School – mathematics teacher

August 2005 – May 2006

- Courses taught: 7th grade general mathematics

First Midwest Bank – Centralized Credit Processor II

2000 – 2005

- Prepared adverse action notices
- Ordered & reviewed real estate documentation
- Inputted accurate credit application information
- Built, reviewed & verified contracts for accuracy and completion
- Created and maintained manuals for each of the above-mentioned areas

Education

Rio Salado College

October 2012 – January 2013

- Course: Teaching and Learning in the Community College – EDU250

Dale Carnegie Training

2011

- Course: Skills for Success

Education (continued)

University of St. Francis

2010

- Course: Interactive Whiteboard in the Classroom (SmartBoard class)

Graceland University

2007 - 2009

- Masters of Education: Glasser's Quality Schools

University of Wisconsin - Parkside

2000 - 2005

- [Major: B.S. in Mathematics](#)
- Major: B.A. in Secondary Education
- Minor: Spanish

Arizona State University

2005

- Student teaching: Red Mountain High School & Shepherd Junior High School, Mesa, Arizona

University of Phoenix

2003

- Course: History 500 – Arizona History & Constitution

Westosha Central High School

1996 - 2000

- College Preparatory and Advanced Placement courses
- Class standing: 6 of 222
- National Honor Society

Additional Information

Grading Committee

During the 2010 – 2011 school year, the grading committee researched standards-based grading and developed an implementation plan that was put into effect at the beginning 2011 – 2012 school year. [Central's grading practices](#) follow these guidelines:

- Grades are based on and organized by learning targets
- Performance Standards are used to determine grades
- Each course reports two grades – achievement and life skills
- The academic achievement grade is derived from a variety of summative assessments aligned to the learning targets of a course
- Within the grading period, if more current assessment data demonstrates greater achievement of a previously scored learning target, the previous score may be exempted

Technology Committee

Central High School is moving to a “[one to one](#)” program, starting with the 2012 freshman class. All incoming freshman will be expected to have a laptop, netbook, or tablet, equipped with an external keyboard. The goal of this 1:1 program is to incorporate technology into the curriculum to engage students in 21st century learning.

“Teaching Schema for Master Learners” aka [GANAG](#)

A teacher using the Teaching Schema for Master Learners designs lessons deliberately so as to prepare students for learning, help them connect new information to prior learning, and cement those ideas or skills.

Pollock, J. (2007). *Improving Student Learning One Teacher at a Time*. Alexandria, VA. (p.64)

GANAG is the acronym representing the parts of the lesson design.

G: Goal – Set the learning goal or objectives

A: Accessing Prior Knowledge

N: New Information – declarative and procedural

A: Application – Apply thinking skills or real-world situation

G: Goal – Generalize or summarize back to the objective

