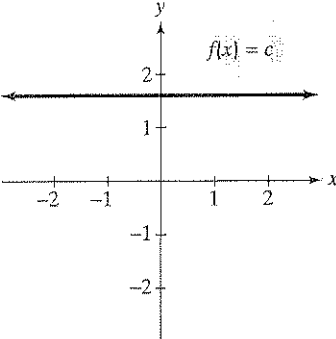
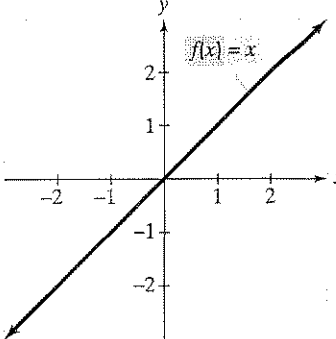
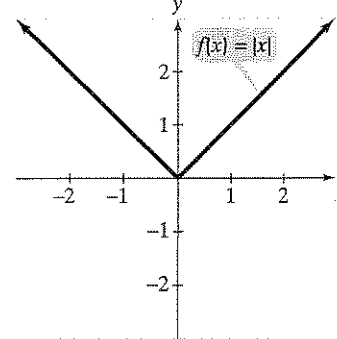
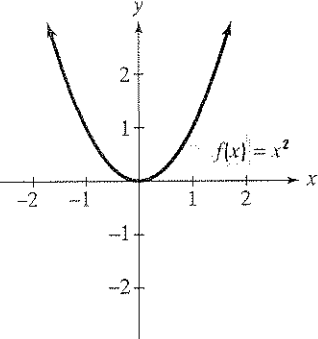
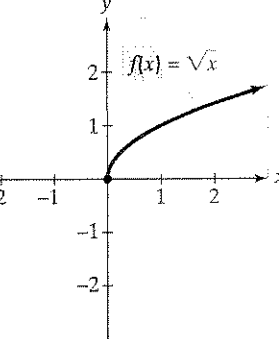
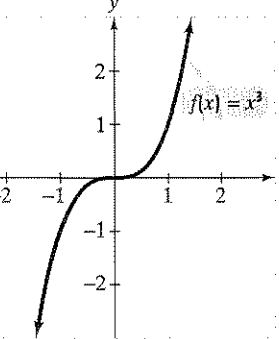
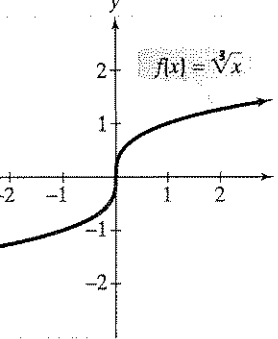


Table 1.3 Algebra's Common Graphs

<p>Constant Function</p> 	<p>Identity Function</p> 	<p>Absolute Value Function</p> 	
<ul style="list-style-type: none"> • Domain: $(-\infty, \infty)$ • Range: the single number c • Constant on $(-\infty, \infty)$ • Even function 	<ul style="list-style-type: none"> • Domain: $(-\infty, \infty)$ • Range: $(-\infty, \infty)$ • Increasing on $(-\infty, \infty)$ • Odd function 	<ul style="list-style-type: none"> • Domain: $(-\infty, \infty)$ • Range: $[0, \infty)$ • Decreasing on $(-\infty, 0)$ and increasing on $(0, \infty)$ • Even function 	
<p>Standard Quadratic Function</p> 	<p>Square Root Function</p> 	<p>Standard Cubic Function</p> 	<p>Cube Root Function</p> 
<ul style="list-style-type: none"> • Domain: $(-\infty, \infty)$ • Range: $[0, \infty)$ • Decreasing on $(-\infty, 0)$ and increasing on $(0, \infty)$ • Even function 	<ul style="list-style-type: none"> • Domain: $[0, \infty)$ • Range: $[0, \infty)$ • Increasing on $(0, \infty)$ • Neither even nor odd 	<ul style="list-style-type: none"> • Domain: $(-\infty, \infty)$ • Range: $(-\infty, \infty)$ • Increasing on $(-\infty, \infty)$ • Odd function 	<ul style="list-style-type: none"> • Domain: $(-\infty, \infty)$ • Range: $(-\infty, \infty)$ • Increasing on $(-\infty, \infty)$ • Odd function

3.1

Discovery

The study of how changing a function's equation can affect its graph can be explored with a graphing utility. Use your graphing utility to verify the hand-drawn graphs as you read this section.

Use vertical shifts to graph functions.

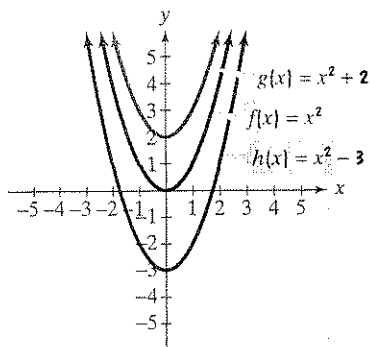


Figure 1.55 Vertical shifts

Vertical Shifts

Let's begin by looking at three graphs whose shapes are the same. **Figure 1.55** shows the graphs. The black graph in the middle is the standard quadratic function, $f(x) = x^2$. Now, look at the blue graph on the top. The equation of this graph, $g(x) = x^2 + 2$, adds 2 to the right side of $f(x) = x^2$. The y-coordinate of each point of g is 2 more than the corresponding y-coordinate of each point of f . What effect does this have on the graph of f ? It shifts the graph vertically up by 2 units.

$$g(x) = x^2 + 2 = f(x) + 2$$

The graph of g shifts the graph of f up 2 units.

Finally, look at the red graph on the bottom in **Figure 1.55**. The equation of this graph, $h(x) = x^2 - 3$, subtracts 3 from the right side of $f(x) = x^2$. The y-coordinate of each point of h is 3 less than the corresponding y-coordinate of

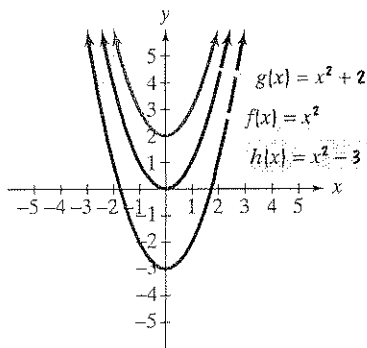


Figure 1.55 (repeated) Vertical shifts

each point of f . What effect does this have on the graph of f ? It shifts the graph vertically down by 3 units.

$$h(x) = x^2 - 3 = f(x) - 3$$

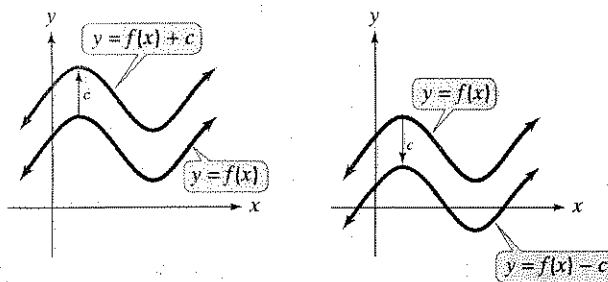
The graph of h shifts the graph of f down 3 units.

In general, if c is positive, $y = f(x) + c$ shifts the graph of f upward c units and $y = f(x) - c$ shifts the graph of f downward c units. These are called **vertical shifts** of the graph of f .

Vertical Shifts

Let f be a function and c a positive real number.

- The graph of $y = f(x) + c$ is the graph of $y = f(x)$ shifted c units vertically upward.
- The graph of $y = f(x) - c$ is the graph of $y = f(x)$ shifted c units vertically downward.



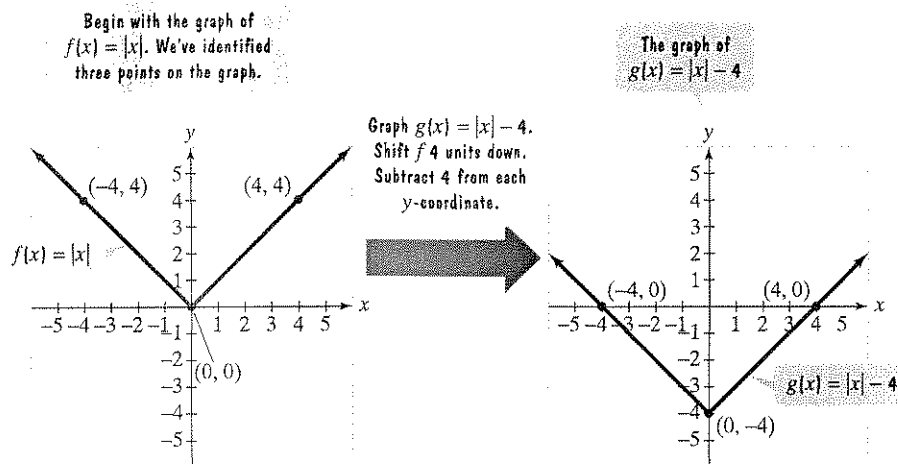
Study Tip

To keep track of transformations, identify a number of points on the given function's graph. Then analyze what happens to the coordinates of these points with each transformation.


EXAMPLE 1 Vertical Shift Downward

Use the graph of $f(x) = |x|$ to obtain the graph of $g(x) = |x| - 4$.

Solution The graph of $g(x) = |x| - 4$ has the same shape as the graph of $f(x) = |x|$. However, it is shifted down vertically 4 units.



Check Point 1 Use the graph of $f(x) = |x|$ to obtain the graph of $g(x) = |x| + 3$.

 Use horizontal shifts to graph functions.

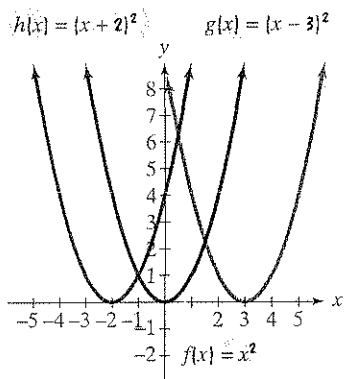


Figure 1.56 Horizontal shifts

Horizontal Shifts

We return to the graph of $f(x) = x^2$, the standard quadratic function. In **Figure 1.56**, the graph of function f is in the middle of the three graphs. By contrast to the vertical shift situation, this time there are graphs to the left and to the right of the graph of f . Look at the blue graph on the right. The equation of this graph, $g(x) = (x - 3)^2$, subtracts 3 from each value of x before squaring it. What effect does this have on the graph of $f(x) = x^2$? It shifts the graph horizontally to the right by 3 units.

$$g(x) = (x - 3)^2 = f(x - 3)$$

The graph of g shifts the graph of f 3 units to the right.

Does it seem strange that *subtracting* 3 in the domain causes a shift of 3 units to the *right*? Perhaps a partial table of coordinates for each function will numerically convince you of this shift.

x	$f(x) = x^2$
-2	$(-2)^2 = 4$
-1	$(-1)^2 = 1$
0	$0^2 = 0$
1	$1^2 = 1$
2	$2^2 = 4$

x	$g(x) = (x - 3)^2$
1	$(1 - 3)^2 = (-2)^2 = 4$
2	$(2 - 3)^2 = (-1)^2 = 1$
3	$(3 - 3)^2 = 0^2 = 0$
4	$(4 - 3)^2 = 1^2 = 1$
5	$(5 - 3)^2 = 2^2 = 4$

Notice that for the values of $f(x)$ and $g(x)$ to be the same, the values of x used in graphing g must each be 3 units greater than those used to graph f . For this reason, the graph of g is the graph of f shifted 3 units to the right.

Now, look at the red graph on the left in **Figure 1.56**. The equation of this graph, $h(x) = (x + 2)^2$, adds 2 to each value of x before squaring it. What effect does this have on the graph of $f(x) = x^2$? It shifts the graph horizontally to the left by 2 units.

$$h(x) = (x + 2)^2 = f(x + 2)$$

The graph of h shifts the graph of f 2 units to the left.

In general, if c is positive, $y = f(x + c)$ shifts the graph of f to the left c units and $y = f(x - c)$ shifts the graph of f to the right c units. These are called **horizontal shifts** of the graph of f .

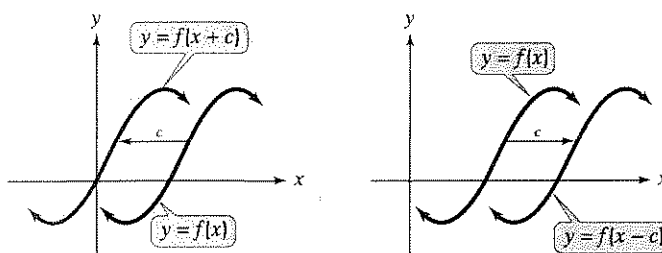
Horizontal Shifts

Let f be a function and c a positive real number.

- The graph of $y = f(x + c)$ is the graph of $y = f(x)$ shifted to the left c units.
- The graph of $y = f(x - c)$ is the graph of $y = f(x)$ shifted to the right c units.

Study Tip

On a number line, if x represents a number and c is positive, then $x + c$ lies c units to the right of x and $x - c$ lies c units to the left of x . This orientation does not apply to horizontal shifts: $f(x + c)$ causes a shift of c units to the left and $f(x - c)$ causes a shift of c units to the right.



EXAMPLE 2 Horizontal Shift to the Left

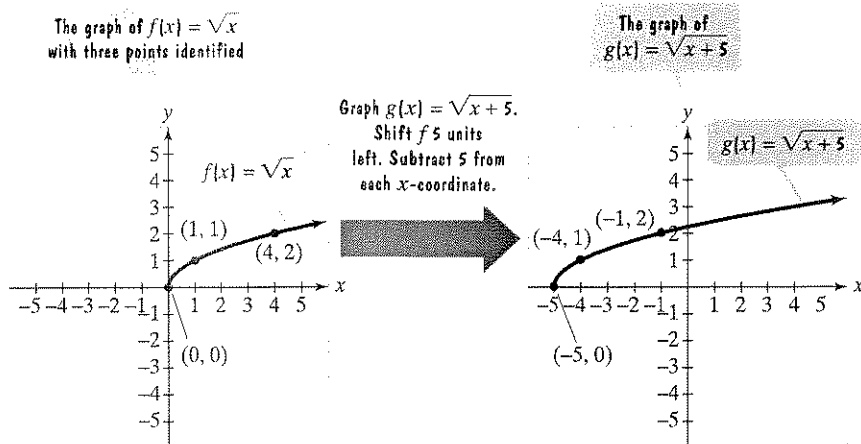
Use the graph of $f(x) = \sqrt{x}$ to obtain the graph of $g(x) = \sqrt{x+5}$.

Solution Compare the equations for $f(x) = \sqrt{x}$ and $g(x) = \sqrt{x+5}$. The equation for g adds 5 to each value of x before taking the square root.

$$y = g(x) = \sqrt{x+5} = f(x+5)$$

The graph of g shifts the graph of f 5 units to the left.

The graph of $g(x) = \sqrt{x+5}$ has the same shape as the graph of $f(x) = \sqrt{x}$. However, it is shifted horizontally to the left 5 units.

**Study Tip**

Notice the difference between $f(x) + c$ and $f(x + c)$.

- $y = f(x) + c$ shifts the graph of $y = f(x)$ c units vertically upward.
- $y = f(x + c)$ shifts the graph of $y = f(x)$ c units horizontally to the left.

There are analogous differences between $f(x) - c$ and $f(x - c)$.

Check Point 2 Use the graph of $f(x) = \sqrt{x}$ to obtain the graph of $g(x) = \sqrt{x-4}$.

Some functions can be graphed by combining horizontal and vertical shifts. These functions will be variations of a function whose equation you know how to graph, such as the standard quadratic function, the standard cubic function, the square root function, the cube root function, or the absolute value function.

In our next example, we will use the graph of the standard quadratic function, $f(x) = x^2$, to obtain the graph of $h(x) = (x+1)^2 - 3$. We will graph three functions:

$$f(x) = x^2 \quad g(x) = (x+1)^2 \quad h(x) = (x+1)^2 - 3.$$

Start by graphing the standard quadratic function.

Shift the graph of f horizontally one unit to the left.

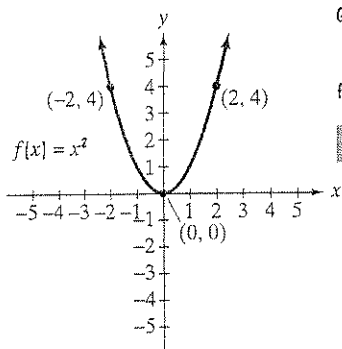
Shift the graph of g vertically down 3 units.

EXAMPLE 3 Combining Horizontal and Vertical Shifts

Use the graph of $f(x) = x^2$ to obtain the graph of $h(x) = (x+1)^2 - 3$.

Solution

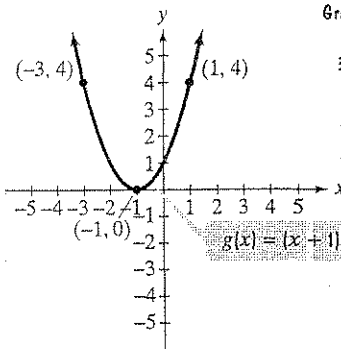
The graph of $f(x) = x^2$
with three points identified



Graph $g(x) = (x + 1)^2$.
Shift f horizontally 1
unit left. Subtract 1
from each x -coordinate.



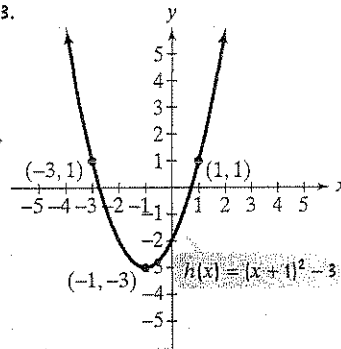
The graph of $g(x) = (x + 1)^2$



Graph $h(x) = (x + 1)^2 - 3$.
Shift g vertically down
3 units. Subtract 3 from
each y -coordinate.



The graph of $h(x) = (x + 1)^2 - 3$



Discovery

Work Example 3 by first shifting the graph of $f(x) = x^2$ three units down, graphing $g(x) = x^2 - 3$. Now, shift this graph one unit left to graph $h(x) = (x + 1)^2 - 3$. Did you obtain the last graph shown in the solution of Example 3? What can you conclude?

Check Point 3 Use the graph of $f(x) = \sqrt{x}$ to obtain the graph of $h(x) = \sqrt{x - 1} - 2$.